

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Applied Music-Private Lessons II

Course Abbreviation and Number: MUS 1620

Credit Hours: 1 credit hour.

Course Type: Lecture

Course Description: Provides for private study for the beginner or more advanced student on instruments, voice, composition, or other areas of music. Students gain musical skills and artistry through individual instruction. Sessions are arranged through the director of music. Public performance is optional. A studio fee is required. May be taken for a total of 6 credit hours.

No requisites.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate proper technique in personal musical performance appropriate for level one.
2. Demonstrate a command of music repertoire appropriate for level one.
3. Demonstrate an ability to analyze and prepare music for practice and performance appropriate for level one.

Topics Covered:

- Weekly lessons culminating in performance(s) or projects(s).

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021